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*Green for Life!*



## **Landscape Ontario and It's Role in Education:**

Long Term  
Human Resources  
Planning



# INTRODUCTION

- What are we doing about education?
- What is our future involvement?
- What is our role?



# SECONDARY SCHOOL PROGRAMS

Specialist High Skills Major

- Supporting student placement
- Adopt a school
- SHSM awareness
- 'Introductory level certificate'



# SECONDARY SCHOOL PROGRAMS

## Horticulture Programs

- Continuing support of HOSTA
- Marketing techniques
- Awareness of Horticulture and OYAP
- Student centered events



# SECONDARY SCHOOL PROGRAMS

## Horticulture Programs

- Technician/Certification programs
- Universal curriculum and resources
- One-stop shopping online
- Support system



# APPRENTICESHIP

- Instructor training
- Supporting increased uptake
- Elevate competency
- Attracting potential students



# APPRENTICESHIP

- Maximize efficiency and improve service
- Review curriculum currency
- TDA network and 'vehicles'
- Industry promotion in the media
- Ensure TDA approval process has support



# POST-SECONDARY PROGRAMS

- Promoting dual credit programs
- More opportunity for support
- Avoiding educational crisis





# POST-SECONDARY PROGRAMS

- A cohesive marketing approach
- Providing printed materials
- Accreditation through the CCTT



# SUMMARY

- Unified approach to **PROMOTION**
- Current **RESOURCES**
- Annual educators **CONFERENCE**
- Ensuring curriculum meets **NEEDS**



# SUMMARY

- Exploring financial **SUSTAINABILITY**
- Developing an **ATTITUDE**
- Ensuring education remains **PRIORITY**

“We must remove the silos that exist” *Tim Kearney*



